

# North Lancing Primary School – Knowledge Progression in MFL Spanish (Year 3)



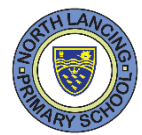
Year 3	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Linguistically:
Autumn 1	<b>A new start</b>	-	Can Say a greeting; Respond to a question about name or feelings; Attempt a question – name or feelings; Remember some numbers between 0-11; Say at least 4 colours. Silent letters H Pronunciation of letters j/z/v	Greetings/farewells Ask and answer question: name/ feelings. Numbers 0-11. Colours.	Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copy write familiar target language words.
Autumn 2	<b>Calendar and celebrations</b>	Colours Days of week in English Months of year in English	Read and say some adjectives of colour; Recognise and say a day of week; Attempt to copy write accurately a day of week; Recognise and say most months; Attempt to write accurately an important month of year. Silent letters h Pronunciation j/v Sound spelling ao/me.	Colours Commands in class Days of week Months of year Culture: Christmas	Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.
Spring 1	<b>Animals I like and don't like.</b>	-	Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence. Story: Animals I see when I walk to school. Stress on letters à Pronunciation v/j/z Sound spelling rr/l. Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/una).	Animals (pets) nouns What is it? My favourite animal is ...	Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.
Spring 2	<b>Carnival and using numbers</b>	Numbers 0 -11 Months of year Days of week	Can Recall numbers 0-11; Recall personal info questions from Autumn 1; Say age; Recall some months of year; Recall some days of week; Attempt to say and write the date. Ask and answer "How old are you?" Read and write dates in Spanish. Participate in a simple dialogue (name, feelings, age).	Numbers 0-11, Months of the year; Days of week.	Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Imitate pronunciation Make links with English + home languages.
Summer 1	<b>Fruits, vegetables, hungry giant story</b>	Numbers 0-11 Colours	Fruits and vegetable nouns I want I would like ... Please Silent letters h Sound spelling za/ia Polite requests Singular and plural nouns. Speak confidently (words and phrases) Actions/games to aid memory Ask a question accurately Recall numbers 0-15 Count fruits Understand, Ask politely for an item Attempt to write a simple sentence using conjunction "and"	Fruits and vegetable nouns Numbers 0-11 Colours I want I would like ... Please	Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.
Summer 2	<b>Going on a picnic Aliens in Spain Language Puzzle</b>	Colours	Identify and understand familiar colours in a Sentence; Remember and say familiar colours; Understand and join in with a story; Ask the question "Where do you live/ Respond to the question with "I live in .." Story: going on a picnic Culture: Map and places - in Spain. Silent letters h Pronunciation of letters z/v Sound spelling gua/ll.	Food and drink for a picnic nouns. Where do you live? I live in ....	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.

# North Lancing Primary School – Knowledge Progression in MFL Spanish (Year 4)



Year 4	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Linguistically:
Autumn 1	<b>Welcome to school</b>	Days of the week Months of the year Recall personal information questions and answers Say and read numbers 10-20	Answer several questions about themselves; Ask several questions about a friend; understand and respond to classroom instructions; recall days of week; recall months of year; say and write some nouns for places in school; say and write some nouns for classroom objects. Masculine/feminine nouns.	Names of areas /rooms in school Classroom item nouns	Speak confidently (words, phrases, sentences). Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words.
Autumn 2	<b>My town, your town</b>	Colour nouns Commands	Listen and respond accurately to sequence of Commands; Communicate simple instructions; Recognise and read places in town nouns. Silent letters h Pronunciation ñ Sound spelling ver/zul/tea/jo/llo/ao/ue. Culture: shops and a typical town in Spain ; Culture: Christmas.	Revisit /extend colours Revisit/extend classroom commands; Commands of movement and direction Places in town/shops nouns Ask and answer question “Where is ...?”	Speak confidently (words, phrases. sentences) Identify key sounds/silent letters Take risks/positive attitude Listen attentively Make educated guesses Recall previously learnt language.
Spring 1	<b>Family tree and faces</b>	Colour nouns	Remember and say nouns for members of family Recognise, understand and say parts of face nouns Write a simple sentence with a part of face and a colour. Stress on letters á/é/ Silent letters h Pronunciation é/è/ç Sound spelling ue/ll/qué/iz/ja/jos/za.	Family member nouns; Recall personal information; Parts of the face nouns; Simple sentences to describe a face Create an alien face.	Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context. Recall and use previously learnt language. Understand basic grammar.
Spring 2	<b>Face and body parts</b>	Face part nouns	Recognise and use accurately body part nouns; Understand simple descriptive sentence about body parts with colour adjectives and size adjectives; Say and write simple sentence about for a physical description; Follow and communicate a simple sequence of physical movement commands.	Revisit face part nouns; Body parts nouns; Movement commands; Use of “ I have” with physical descriptions in Spanish.	Use a bilingual dictionary to check spellings or look up new words Make educated guesses of context Recall and use prior learning Positive attitude Take risks and learn from mistakes Imitate pronunciation
Summer 1	<b>Feeling unwell Jungle animal</b>	Body part nouns; Intonation when asking a question; Using adjectives to describe a noun in Spanish Colour nouns.	Recall body part nouns; Explain what hurts and how Feeling; Identify jungle animal nouns; Remember jungle animal nouns; Identify and find meaning of unfamiliar adjectives; Understand and join in with a story. Say/write a simple sentence – noun, adj. Silent letters H Pronunciation i/v Sound spelling ir/re.	Recall body parts nouns Explaining how something hurts Ask the question “What is wrong?” At the doctors ‘ roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns.	Speak confidently (words and phrases) Recall and use prior learning Ask a question accurately Listen attentively learn from mistakes Make links with English/home language. Write sentences using a model.
Summer 2	<b>The weather Ice creams</b>	Can ask for an item politely Asking a question accurately	Read and understand 3 simple sentences about the Weather; Say and write 3 simple sentences about the Weather; Understand some ice cream flavours; Describe a favourite ice cream; Silent letters h Pronunciation v/i Sound spelling ia/ me/ io/ll/ haca/ iem.	Weather statements; Weather question. Ice cream flavours Buying an ice cream dialogues Ice creams- I love, like, dislike	Speak confidently (words and phrases) Recall and use prior learning Ask a question accurately Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.

# North Lancing Primary School – Knowledge Progression in MFL Spanish (Year 5)



Year 5	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Linguistically:
Autumn 1	Talking about us	Body parts nouns Explaining how something hurts Ask the question “What is wrong?”	Say an extended sentence about how feeling with a reason; Say a 3rd person singular sentence with details about someone else; recognise and say at least 5 school subjects; say and write an extended opinion about a school subject using a like/dislike verb. Culture: School in Spain/timetable	Recall personal information questions and answers Introduce myself Introduce another person Feelings- use of verb “estar” with feelings Opinions and reasons School subjects Likes/ dislikes	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Identify word roots across languages Develop reading aloud skills Develop comprehension skills
Autumn 2	Time in the city	Numbers Places in town/shops nouns	Understand at least 5 places in the city/town nouns Say and write a simple sentence to describe what is in a town/city Can say and write the nouns for presents on a charity stall. Can ask and answer politely to purchase an item Can participate in a simple shopping dialogue Write a simple descriptive sentence about a festive jumper.	Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city. Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros jumper nouns.	Speak confidently (words, phrases. sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend Games to aid memory
Spring 1	Healthy eating and going to the market.	Fruit and vegetables nouns Likes, dislikes and preferences Numbers 0-100	Remember and say familiar fruit/veg nouns Identify cognates and semi cognates (fruit/veg nouns); Say some numbers between 0 and 100; Participate in an at the market role play. Follow simple instructions for a recipe Give simple instructions for a recipe.	Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables Culture: explore fruits and vegetables grown in Spain Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Recall and use previously learnt language Take risks and learn from mistakes
Spring 2	Clothes	Body part nouns Colour nouns Size nouns	Identify and understand clothes nouns; Can say nouns for clothes accurately; Can read and understand descriptive sentences about clothes; Can use nouns and adjectives accurately to create descriptive sentences; Can use parts of the verb to wear to write simple clothes descriptions.	Clothes nouns Verb: to wear in Spanish. Adjectives of size and colour A fancy dress outfit – nouns and adjectives Sports kit nouns	Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory Recall and use prior learning
Summer 1	Out of this world	Planets Descriptive adjectives	Understand information on a simple ID card Ask and answer details about identity Recognise planets in Spanish. Use adjectives accurately to describe planets Read and understand simple facts about the planets. Recall and use prior learning to create a simple imaginary planet description.	Personal identity nouns Questions and answers about ID Planets in Spanish Adjectives to describe the planets Recall familiar language.	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Take risks and learn from mistakes
Summer 2	Going to the seaside	Position/agreement of adjectives with nouns Sentence structure in Spanish: nouns, verbs, adjectives, personal pronouns.	Understand and say nouns for beach bag items; Use sentence starters to create a sequence of Sentences; Use “you can” + infinitive of a verb to create a persuasive sentence; Say/write extended sentences to describe a day at the seaside. Silent letters h Pronunciation v/j/y Sound spelling jug/ace.	Beach bag item nouns Sentence starters You can + verbs as infinitives about activities at the seaside Conjunctions Opinions and reasons	Speak confidently (words and phrases) Actions/games to aid memory Identify key sounds and silent letters Take risks Games and actions to aid memory Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model

# North Lancing Primary School – Knowledge Progression in MFL Spanish (Year 6)



Year 6	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Linguistically:
Autumn 1	<b>Revisiting me Telling the time Everyday Life</b>	Numbers Likes and dislikes Food nouns Body parts	Participate in brief conversations about themselves and others. Understand and say several o'clock time phrases. Say and write a sequence of daily routine sentences. Ask and answer some question about own daily routine.	Recall personal information questions and answers. Talk about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60 Question to ask the time O'clock times in Spanish.	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Identify language patterns. Practise new language with a partner Ask/answer questions with accurate sentence form/intonation.
Autumn 2	<b>Homes and houses</b>	Places in the town and city Positional vocabulary	Understand brief descriptions of items in a house. Use a sequence of simple sentences with nouns and adjectives to describe a house. Ask and answer where something is, using prepositions of place.	House and home nouns Adjectives to describe the house Prepositions of place.	Speak confidently (words, phrases. sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend Games to aid memory.
Spring 1	<b>Investigating sports</b>	Likes and dislikes Feelings nouns	Say and write nouns for sport. Identify cognates and semi-cognates. Express a like/dislike of a sport. Identify and attempt to use parts of the present tense of jugar. Give an opinion. Say and write a description of a sport. Silent letters d/j/ñ Sound Spellings ci/ce/on/illo/rr/áis.	Sports nouns Cognates and semi cognates Likes, dislikes and preferences Opinions about sports Culture:	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context. Practise with a friend.
Spring 2	<b>Funfair and favourites</b>	Favourite things (with familiar language from previous topics)	Understand information about a theme park Describe funfair rides in simple sentences. Express opinions of rides in extended sentences using conjunctions and adjectival phrases. Say a simple statement about favourite things Write a simple statement about favourite things.	Funfair ride nouns Likes, dislikes, preferences Opinions and adjectives for rides Cognates and semi-cognates Descriptions of a theme park	Identify key sounds and silent letters Actions/games to aid memory Recall and use prior learning Take risks and learn from mistakes Positive attitude to language
Summer 1	<b>Café Culture</b>	Food and drink nouns Numbers	Understand a target language menu. Ask for 3 drinks politely. Ask for 3 snacks politely. Ask politely for typical Spanish breakfast items. Participate in short café roleplays.	Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu an imaginary planet	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Take risks and learn from mistakes Make links with English and home languages.
Summer 2	<b>Performance Transition to KS3 Read all about it!</b>	Snacks and drinks nouns Numbers Menu knowledge Likes and dislikes	Understand a simple short sketch Develop and adapt a simple short sketch and add new language Remember a short sketch Participate in a sketch Use a word reference tool and comprehension strategies to access unfamiliar language Compile over time and write a sequence of short texts to describe themselves and the things they like.	Revisit and extend roleplay language to create a café sketch and performance Nature nouns (nature trail/ scavenger hunt) Recall language from prior learning to generate individual read all about it	Speak confidently (words and phrases) Games and actions to aid memory Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model.