



# North Lancing Primary School – Knowledge Progression in Religious Education (Reception)

Reception	Topic:	Key New Knowledge:		Key Vocabulary:	Working Religiously:
Autumn 1	What does the word 'God' mean?	<ul style="list-style-type: none"> <li>God is an important name for Christians.</li> <li>He is like an invisible friend.</li> <li>Allah is an important name for Muslims.</li> </ul>	<ul style="list-style-type: none"> <li>Christians go to church, read the Bible, pray and give thanks to God.</li> <li>Muslims whisper 'Allah' into a baby's ear.</li> </ul>	God, Christian, service, precious, important, harvest, Bible, treasure, sing, church, Jesus, pray, Islam, Muslim, Allah	<ul style="list-style-type: none"> <li>Identify some Christian items e.g., cross, Bible.</li> <li>Listen to a story from the Bible / songs.</li> <li>Recognise the name God &amp; Allah</li> <li>Talk about another religion (Islam).</li> </ul>
Autumn 2	Why are some people revered?	<ul style="list-style-type: none"> <li>Christians believe Jesus is a special person and is God's son</li> <li>Stories in the Bible teach Christians about Jesus.</li> <li>The Prophet Mohammed pbuh stories teach Muslims.</li> </ul>	<ul style="list-style-type: none"> <li>Christians celebrate Christmas because it is the birthday of Jesus.</li> </ul>	God, Christian, service, Nativity, followers, miracles, Bible, special, sing, church, Jesus, pray, Islam, Muslim, religion, the Prophet Mohammed pbuh	<ul style="list-style-type: none"> <li>Recognise Jesus in a nativity scene.</li> <li>Listen to the story of Jesus' birth from the Bible.</li> <li>Retell part of the nativity story.</li> <li>Talk about why the Prophet Mohammed pbuh might rescue some ants, and why its important?</li> </ul>
Spring 1	Is it always easy to help someone?	<ul style="list-style-type: none"> <li>Christians believe they can talk to God through prayer &amp; God answers prayers.</li> <li>Jesus told them to help others.</li> <li>Guru Har Gobind also helped others.</li> </ul>	<ul style="list-style-type: none"> <li>Christians pray to God to help them.</li> <li>Christians often light candles when they pray.</li> <li>Sikh's celebrate with light (Diwali)</li> </ul>	God, Christian, prayer, hero, help, cathedral, Bible, candles, Lent, church, Jesus, vicar, Sikh, religion, Guru Har Gobind, courage	<ul style="list-style-type: none"> <li>Recognise some images of a Christian praying.</li> <li>Listen to a praying song.</li> <li>Act out the story of the Good Samaritan.</li> <li>Talk about stories from another religion (Sikh)</li> <li>Discuss how sometimes we need courage to help.</li> </ul>
Spring 2	Does everyone need some help?	<ul style="list-style-type: none"> <li>Christians believe the cross is a special shape.</li> <li>Jesus died on a cross at Easter.</li> <li>The story has a surprise ending because Jesus is not dead but alive forever.</li> </ul>	<ul style="list-style-type: none"> <li>Christians celebrate Easter every year at church.</li> <li>Other religions tell stories about helping others in need (Buddhist)</li> </ul>	God, Christian, Palm Sunday, Jesus, Easter, Hosanna, Bible, cross, symbol, church, save, help, Buddhist, Buddha, the Monkey King.	<ul style="list-style-type: none"> <li>Talk about something that happened in the Easter story.</li> <li>Recognise the cross as a special Christian symbol.</li> <li>Talk about how Easter is celebrated by Christians.</li> <li>Talk about stories from another religion (Buddhist).</li> </ul>
Summer 1	Is every one of us special?	<ul style="list-style-type: none"> <li>Christians believe we are all precious and unique and Jesus welcomes everyone.</li> <li>God cares about us and what happens to us.</li> <li>Hindus pray to God and celebrate people too (siblings)</li> </ul>	<ul style="list-style-type: none"> <li>Christians try to follow the Golden Rule which Jesus taught them.</li> <li>Hindu siblings give each other Rakhi (bracelets) at a special festival.</li> </ul>	God, Christian, Thankful, Jesus, precious, vicar, Bible, unique, church, Golden Rule, Hindu, Rakhi, festival	<ul style="list-style-type: none"> <li>Listen to a Christian welcoming song.</li> <li>Recognise why a 'thank you' song to God is important to a Christian.</li> <li>Talk about stories from another religion (Hindu).</li> <li>Talk about special people and how we celebrate them.</li> </ul>
Summer 2	What is really important to do?	<ul style="list-style-type: none"> <li>Christians believe the Bible tells the story of God creating the world.</li> <li>Christians believe God has given the world to people to look after.</li> </ul>	<ul style="list-style-type: none"> <li>Christians may hold special services in church for pets or our world.</li> <li>Jewish people may celebrate the 'birthday of trees' by planting trees.</li> </ul>	God, Christian, Caretaker, Jesus, world, wonderful, Bible, creation, design, church, responsible, Jewish, religion, trees,	<ul style="list-style-type: none"> <li>Talk about the different things created by God in the Bible story of creation.</li> <li>Recognize something a Christian does because they believe God wants them to care for the world.</li> <li>Discuss how to be a good caretaker of the world.</li> <li>Talk about stories from another religion (Jewish).</li> </ul>

# North Lancing Primary School – Knowledge Progression in Religious Education (Year 1)



Year 1	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Religiously:
Autumn 1	Why do Jewish families say so many prayers and blessings?		<ul style="list-style-type: none"> <li>Use the right words to say how a Jewish family celebrates Sukkot: God, sukkah, lulav, blessings.</li> <li>Suggest why it is important to Jewish families to build their Sukkah in a special way.</li> <li>Remember the basic Biblical story of creation and know it is special to Jewish people.</li> </ul>	God, sukkah, lulav, blessings, Shabbat, synagogue, tallit, Havdalah ceremony	<ul style="list-style-type: none"> <li>Talk about things that my family or my class might like to do or happen on a day of rest.</li> <li>Talk about why saying thank you, including for food, is important to me.</li> <li>Ask why a story is told, and what I learn from it, including the creation story.</li> </ul>
Autumn 2	Why does Christmas matter to Christians?	God is a VIP and Jesus, his son, was a very special baby. Jesus died on a cross. Everyone, & our world, is precious to God.	<ul style="list-style-type: none"> <li>Remember the basic story of Jesus' birth and know it is special to Christian people.</li> <li>Use the right words to talk about what happens in a Nativity Play.</li> <li>Suggest why Jesus being born is 'good news' for Christians.</li> </ul>	Baby, birth, Mary, Joseph, Angel Gabriel, angels, Bethlehem, star, journey, manger, shepherds, sheep, Bible, church, advent, thankful	<ul style="list-style-type: none"> <li>Ask respectfully about what happens in a church and talk about special places to me.</li> <li>Talk about what I am thankful for.</li> <li>Talk about what Christians might do at Christmas time, and why they might do this.</li> </ul>
Spring 1	Why does prayer matter to Muslims?		<ul style="list-style-type: none"> <li>Remember the basic story of the birth of the Qur'an.</li> <li>Use the right words to talk about Muslims praying e.g. prayer mat, 5 times a day, washing hands, kneeling, facing Mecca.</li> <li>Suggest ways in which Muslims demonstrate respect (that something is very precious).</li> </ul>	Allah, Muslim, Islam, prayer, Angel Jibril, The Prophet Mohammed pbuh, respect, care, Qur'an, hijab, payer mat, call to prayer, happiness	<ul style="list-style-type: none"> <li>Talk about what things might be special to me and why.</li> <li>Talk about what things make me happy and why.</li> <li>Demonstrate respectful behaviour towards a visitor of faith and talk about what I have learnt.</li> </ul>
Spring 2	Why do Christians pray to God and worship him?	God is a VIP and Jesus, his son, was a very special baby. Christians celebrate his birth at Christmas. Everyone, & our world, is precious to God.	<ul style="list-style-type: none"> <li>Remember the story of Jesus teaching his disciples to pray and know who it is special to.</li> <li>Use the right words to talk about Christians praying at mealtimes e.g. grace, God, amen.</li> <li>Suggest what is important about the Lord's Prayer to a Christian.</li> </ul>	Prayer, worship, Lord's Prayer, grace, God, Jesus, amen, faith, disciples, thank you, stories	<ul style="list-style-type: none"> <li>Talk about when I need to ask someone for help in my family, or my class, or my faith.</li> <li>Talk about what happened when someone said thank you to me and why I liked it.</li> <li>Ask why stories are told, including the story of Jesus feeding the 5000 and what I learn from it.</li> </ul>
Summer 1	Why is belonging to God and the church family important to Christians?	God is a VIP. Christians tell the story of Jesus' birth at Christmas. Everyone, & our world, is precious to God.	<ul style="list-style-type: none"> <li>Remember the story of Jesus and the children and know who it is special to.</li> <li>Use the right words to talk about what happens at a baby's baptism.</li> <li>Suggest why some items used at a baptism (candle, shell, water) are important to a Christian.</li> </ul>	Baptism, Christening, welcome, symbols; candle, shell, water, grace, God, Jesus, amen, faith, welcome, baby	<ul style="list-style-type: none"> <li>Talk about how we might welcome people in my family, my class or my religion.</li> <li>Talk about what is important to others, including religious people, about welcoming a new baby and ask respectfully why.</li> <li>Talk and ask questions about why Christian parents might want to baptise their baby.</li> </ul>
Summer 2	How does celebrating Pentecost remind Christians God is with them always?	God is a VIP. Christians pray to God and worship him in different ways. Babies are welcomed in church at baptism.	<ul style="list-style-type: none"> <li>Remember the story of Jesus' ascension and know who it is special to.</li> <li>Use the words Jesus, Holy Spirit, birthday, and church to talk about Pentecost.</li> <li>Suggest why red and orange colours are often used at Pentecost celebrations.</li> </ul>	Pentecost, Ascension, Holy Spirit, Jesus, birthday, alone, lost, wait, symbols: red / orange, disciples	<ul style="list-style-type: none"> <li>Talk about times in my family / class when I feel alone or lost or have to wait.</li> <li>Talk about what helps me when I feel alone and why.</li> <li>Ask why a story is told, and what I learn from it, i.e., stories of Ascension &amp; Pentecost.</li> </ul>

# North Lancing Primary School – Knowledge Progression in Religious Education (Year 2)



Year 2	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Religiously:
Autumn 1	Why do Jewish families talk about repentance at New Year?	Jewish people say prayers and blessings to God. Say how a Jewish family celebrates Sukkot: God, sukkah, lulav, blessings.	<ul style="list-style-type: none"> <li>Tell the story of Jonah and say why it might be important to a Jewish person.</li> <li>Talk about something Jewish people do together as part of their celebration / worship at Rosh Hashanah.</li> <li>Say what the sound of the shofar, tasting honey means for Jewish people at Rosh Hashanah.</li> </ul>	Repentance, saying sorry, Yom Kippur, Shofar, Rosh Hashanah, new start	<ul style="list-style-type: none"> <li>Ask respectfully what happens when friends or others get things wrong and want to put them right, including a Jewish view.</li> <li>Talk about what is important about repentance and 'putting things right' asking respectfully why.</li> <li>Talk about the possible meanings in a story, including the Jonah story.</li> </ul>
Autumn 2	Why was Jesus given the name saviour?	Retell the basic story of Jesus' birth and suggest why Jesus being born is 'good news' for Christians. Talk about a Nativity.	<ul style="list-style-type: none"> <li>Tell the story about Simeon meeting Jesus and say why it might be important to a Christian.</li> <li>Talk about how Christians use an Advent wreath in their church services.</li> <li>Say what Posada stands for and what being involved might make a Christian think about.</li> </ul>	Advent, Annunciation, Mary, Angel Gabriel, Posada, Christmas, Nativity Story, Baby Jesus, wreath	<ul style="list-style-type: none"> <li>Ask, with respect, about what my friends or different groups do at Christmas.</li> <li>Talk about who or what friends / family would think it was important to help &amp; ask why.</li> <li>Talk about how stories often have a meaning, and ask questions the nativity story .</li> </ul>
Spring 1	How do Muslims show Allah is compassionate and merciful?	Retell the basic story of the birth of the Qur'an. Talk about Muslims praying e.g. prayer mat, 5 times a day, washing hands, kneeling, facing Mecca.	<ul style="list-style-type: none"> <li>Tell a story about Muhammad pbuh and an animal &amp; say what it teaches about compassion.</li> <li>Say what a crescent moon and star might stand for, and what looking for the new moon at Eid-ul-Fitr is about for a Muslim.</li> </ul>	Qur'an, Allah, the Prophet Mohammed pbuh, Arabic, compassionate, compassion, Islam, Muslim, Ramadan	<ul style="list-style-type: none"> <li>Ask respectfully about how friends / other groups show compassion, and about why Muslims fast together in Ramadan.</li> <li>Talk about the importance of Muslims and other people showing compassion.</li> <li>Talk about the possible meanings in stories, including a story about Muhammad, phub.</li> </ul>
Spring 2	What are the best symbols of Jesus' death & resurrection at Easter?	Know Jesus taught his disciples to pray. Talk about the importance of praying for Christians: saying grace / Lord's prayer.	<ul style="list-style-type: none"> <li>Tell one of the Easter stories and say why it might be important to a Christian.</li> <li>Talk about Christians taking communion as part of their Easter worship at church.</li> <li>Say what items could be used as symbols of the Easter stories and what they stand for.</li> </ul>	Resurrection, cross, celebrate, joyful, communion, bread, wine, symbols, Easter, Jesus	<ul style="list-style-type: none"> <li>Ask, with respect, what happens when groups / friends / family celebrate a joyful event.</li> <li>Talk about what I, and others, think is important to celebrate and ask why Easter is important.</li> <li>Talk about things in the Easter stories that make me, or others, ask questions.</li> </ul>
Summer 1	How does a Hindu celebrate devotion to a deity at the festival of Holi?		<ul style="list-style-type: none"> <li>Simply retell the story of Prahlad and Holika and say why it might be important to Hindus.</li> <li>Talk about how Hindu's use colour to celebrate love and new life.</li> <li>Suggest why some items used at a Holi (coloured paints, bonfire, water balloons, sweets) are important to a Hindu.</li> </ul>	Prahlad and Holika, Holi, festival, Hindu, symbolism, coloured paints, bonfire, water balloons, sweets	<ul style="list-style-type: none"> <li>Ask, with respect, what happens when groups / friends / family celebrate happy times.</li> <li>Talk about what celebration means to me and whether I think good should always win.</li> <li>Talk about things in the Holi stories that make me, or others, ask questions.</li> </ul>
Summer 2	What does Jesus teach about God in his parables?	Christians pray to God and worship him in different ways. The Holy Spirit reminds Christians God is always with them.	<ul style="list-style-type: none"> <li>Tell one of Jesus' parables and say why it might be important to Christians.</li> <li>Talk about some things Christians do together to help them pass on Jesus' message as part of their worship in church.</li> <li>Say what the characters might stand for in some of Jesus' parables, OR what the stories might be about for a Christian.</li> </ul>	Parable, Bible, Jesus, story, meaning, advice, church	<ul style="list-style-type: none"> <li>Ask, with respect, what groups / friends / family do when they need advice, including Christians.</li> <li>Talk about important messages some people, including Christians, want to share and ask, with respect, about why.</li> <li>Talk about the meaning in a story, including one of Jesus' parables, and about any questions it raises.</li> </ul>



# North Lancing Primary School – Knowledge Progression in Religious Education (Year 3)

Year 3	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Religiously:
Autumn 1	How do Christians show reconciliation with God and others?	Christians are followers of Jesus, their saviour of the world. He died at Easter but came back to life. Jesus told parables to teach about God.	<ul style="list-style-type: none"> <li>Describe what a Christian might learn from the story of the Lost (Prodigal) Son.</li> <li>Describe how Christians everywhere practise saying sorry and ask God to forgive them.</li> <li>Describe how his religious beliefs helped Desmond Tutu pursue a path of reconciliation.</li> </ul>	Bible, Lost son, Parable, forgiveness, following God's path, Jesus, prayer, Desmond Tutu, reconciliation	<ul style="list-style-type: none"> <li>Recognise some things that influence me e.g., family, friends, faith, when it comes to admitting I am in the wrong.</li> <li>Link what is important to me about peace, reconciliation, or forgiveness, with the way I think and behave.</li> </ul>
Autumn 2	Why do Hindus collect good Khama?	Hindus celebrate love and new life during the spring festival of Holi. Hindus believe devotions to God will be rewarded.	<ul style="list-style-type: none"> <li>Describe what a Hindu might learn from Hindu stories / sacred texts.</li> <li>Describe how Hindus do Sewa or acts of kindness and encourage others to do so too.</li> <li>Use religious terms to describe how 'Snakes and Ladders' represents some Hindu beliefs.</li> </ul>	Hindu, Hinduism, Karma, Moksha, Samsara, Reincarnation, soul, selfish, selfless, Sewa, acts of kindness	<ul style="list-style-type: none"> <li>Recognise some of the things which influence me to do good or bad things.</li> <li>Link things that are important to me with whether or not my thinking and behaviour is 'selfish' or 'selfless'.</li> <li>Ask good questions and communicate ideas.</li> </ul>
Spring 1	How do Muslims show their obedience to Allah?	The importance of the names 'Allah' and the Prophet Muhammad pbuh. The different names of Allah e.g., the doer of good, the generous, show what Muslims believe.	<ul style="list-style-type: none"> <li>Describe what a Muslim might learn from the story of Bilal and the first call to prayer.</li> <li>Describe how Muslims believe in one God, and say prayers as part of their faith, like many religious people.</li> <li>Use religious words to describe ways Muslims show Allah is important when they pray.</li> </ul>	Submission, obedience, Bismillah, Salat, Adhan, Muezzin, Muslim, Bilal, pray, prayer, Allah, the Prophet Mohammed pbuh, Islam	<ul style="list-style-type: none"> <li>Recognise some things that influence what I do e.g., family, friends, faith, and know the call to prayer affects a Muslim .</li> <li>Link who is important to me, and who I believe I should obey, with the way I think and behave.</li> <li>Ask good questions about life after hearing the story of Bilal and give some ideas for answers.</li> </ul>
Spring 2	Is the cross a symbol of love, sacrifice, commitment?	Christians are followers of Jesus. Christians pray to God and worship him in different ways. The Holy Spirit reminds Christians God is always with them.	<ul style="list-style-type: none"> <li>Describe what a Christian might learn from one of the stories of Holy Week.</li> <li>Describe how Christians in many different lands use crosses to show they are Christians.</li> <li>Use religious words to describe how Christians may make the sign of a cross to show Christian beliefs.</li> </ul>	Sacrifice, Holy week, Easter, crucifix, cross, symbol, Jerusalem, the Last Supper arrest, crucifixion, burial resurrection	<ul style="list-style-type: none"> <li>Recognise how Remembrance Day celebrations might make different people feel.</li> <li>Link things that are important or precious to me with the way I think about, or behave towards, them.</li> <li>Ask good questions about life after discussing the Holy Week stories and share ideas.</li> </ul>
Summer 1	When Christians need real wisdom where do they look?	Know there is an Old Testament and New Testament in the Bible. Know what Jesus taught is recorded in the Bible. Know Jesus often taught by telling stories	<ul style="list-style-type: none"> <li>Know the book of Proverbs contains the wisdom of King Solomon.</li> <li>Know Proverbs is in the Old Testament and is significant to both Jewish people &amp; Christians.</li> <li>Jesus is God's wisdom in a person.</li> <li>Give an example of wisdom Jesus taught.</li> <li>Know wisdom is a set of values and experiences which guide people in their lives.</li> </ul>	Old Testament, New Testament, King Solomon, Proverbs, Jesus, wisdom, wise, sand, rock, foolish, belief, Jesus, parable, teaching	<ul style="list-style-type: none"> <li>Connect wisdom to its source.</li> <li>Discuss, explore and develop understanding of the difference between knowledge and wisdom.</li> <li>Consider how people decide what is wise.</li> <li>Explore and describe how some wisdom has meaning for me or others.</li> <li>Express why it has made an impact.</li> </ul>
Summer 2	What wisdom can be found in Greek mythology?	Know wisdom is a set of values and experiences which guide people in their lives. Know Christians find wisdom in the Old and New Testament.	<ul style="list-style-type: none"> <li>Know Greek mythology defines wisdom through the Goddess of Wisdom 'Athena'.</li> <li>Recall three sources of wisdom.</li> <li>Know 'knowledge' 'wisdom' are not the same.</li> <li>Describe how wisdom can help both religious and nonreligious people.</li> </ul>	Wisdom, Goddess, Athena, Greek, knowledge, wisdom, mythology	<ul style="list-style-type: none"> <li>Explore sources of wisdom from other religions and worldviews.</li> <li>Suggest meanings and implications for different words of wisdom, identifying similarities and differences between words of wisdom and putting wisdom into practise.</li> </ul>

# North Lancing Primary School – Knowledge Progression in Religious Education (Year 4)



Year 4	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Religiously:
Autumn 1	Why is Mohammed pbuh the 'seal of the prophets'?	Muslims believe Allah is the one true God. Muslims trust him to tell them the right thing to do. Muslims pray five times a day.	<ul style="list-style-type: none"> <li>Describe what Muslims might learn from a story about Muhammad pbuh life or about Allah.</li> <li>Describe how Muslims say the Shahadah.</li> <li>Describe some different ways Muslims show / do not show their beliefs about Muhammad pbuh in art, calligraphy, design.</li> </ul>	Prophet, Mohammed pbuh, mosque, Shahadah, Allah, recite, calligraphy, art, design	<ul style="list-style-type: none"> <li>Compare how someone I admire influences me; how Muhammad pbuh might influence Muslims.</li> <li>Link things that I, and others, value with how we choose to behave and celebrate.</li> <li>Ask important questions about how people decide who to follow in life.</li> </ul>
Autumn 2	Why do Christians call themselves the 'body of Christ'?	Christians are followers of Jesus. He died at Easter but came back to life. Jesus told parables to teach about God.	<ul style="list-style-type: none"> <li>Describe what Christians might learn from St Paul about living as part of the 'Body of Christ'.</li> <li>Describe some different roles and titles people have in different churches, e.g. Anglican church.</li> <li>Describe how Christians use the image of a body to show some important beliefs about Church</li> </ul>	Disciple, Deacon, Bishop, apostle, Archdeacon, St Paul, Body of Christ, church, family, team, role, belonging	<ul style="list-style-type: none"> <li>Compare words that influence me, e.g. in books, or songs, with how the Bible helps Christians.</li> <li>Link things that I, and others, value about belonging to a team and how we play our part.</li> <li>Ask questions about my role in my family, class and school and compare to Christian beliefs.</li> </ul>
Spring 1	What symbols and stories help Jewish people?	Jewish people say prayers and blessings to God. Shabbat is a day of rest. The Torah is an important book.	<ul style="list-style-type: none"> <li>Describe what Jewish people might learn from the stories of Abraham &amp; the covenant with God.</li> <li>Describe some customs and practices Jewish people have as part of their Pesach celebrations.</li> <li>Describe how Jewish people show the importance of remembering their covenant with God when they fix a mezuzah and touch it.</li> </ul>	Exodus, Passover, Shavuot, Omer, Seder, Mount Sinai, Egypt, rainbow, Noah, covenant, Torah, Pesach, mezuzah, valuable, memories, promises	<ul style="list-style-type: none"> <li>Compare memories that influence me with how the story of Passover (Pesach) might help Jewish people think about their covenant with God.</li> <li>Link things that I, &amp; others, agree are valuable.</li> <li>Ask important questions about the role of trust in relation to promises and compare my ideas with others</li> </ul>
Spring 2	Why do Christians believe they are on a mission?	A cross reminds Christians of his sacrifice, but also a sign of God's love. The Holy Spirit reminds Christians God is with them.	<ul style="list-style-type: none"> <li>Say what Christians might learn from the story of Jonah about God e.g. obeying God, God's love.</li> <li>Describe some things most Christians would see /do as part of the mission of the church.</li> <li>Describe some different ways Christians might show their beliefs the Holy Spirit at Pentecost in words, art or symbols.</li> </ul>	Salt and light, Jesus, Holy Spirit, mission, Pentecost, the Great Commission, Church of England, miracles, neighbour, love	<ul style="list-style-type: none"> <li>Compare some things / people that influence me incl. how Jesus' words influence a Christian.</li> <li>Link things that I, and others, value, with how people choose to think and behave.</li> <li>Ask what things make a positive difference to people's lives and compare with some Christian ideas e.g. in a song.</li> </ul>
Summer 1	How does the story of Rama & Sita inspire Hindus to follow their dharma?	Hindus believe we all have a soul. The soul is reincarnated when we die, it lives on and moves into a new body. We collect good and bad karma.	<ul style="list-style-type: none"> <li>Describe what Hindus might learn about dharma or 'right action' from the story of Rama and Sita.</li> <li>Describe some things Hindus do to celebrate Rama and Sita's commitment to duty.</li> <li>Describe some difference ways Hindus show their beliefs in actions / symbols/ words during a wedding.</li> </ul>	Dharma, Raksha Bandhan, murti, love, duty, Diwali, divas, Rama and Sita, wedding	<ul style="list-style-type: none"> <li>Compare some of the things / people that influence me with how the characters in Ramayana influence Hindus. 🙏</li> <li>Link things that I, and others, value as the 'duties of a human' and those valued by Hindus.</li> <li>Ask whether everyone has the same or different duties in life and compare my ideas with others.</li> </ul>
Summer 2	How do Sikhs put their beliefs about equality into practise?		<ul style="list-style-type: none"> <li>Describe what Sikhs might learn from the story of Guru Amar Das and the Emperor.</li> <li>Describe some different things Sikhs do which show equality in the langar.</li> <li>Describe how the names 'kaur' and 'singh' show the belief that all Sikhs are equal, valued, united.</li> </ul>	Singh, kaur, langar, Gurdwara, patka, worship, equality, Guru Nanak, Guru Amar Das and the Emperor, equal, valued, united	<ul style="list-style-type: none"> <li>Compare some things that influence me with those that influence others e.g. eating &amp; serving.</li> <li>Link things that I say I value and how we choose to think and behave towards other people.</li> <li>Ask important questions about whether all people are equal and compare my ideas with others, including a Sikh.</li> </ul>

# North Lancing Primary School – Knowledge Progression in Religious Education (Year 5)



Year 5	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Religiously:
Autumn 1	What does the Qur'an reveal about Allah and his guidance?	Allah is the one true God: compassionate and merciful. Muhammad pbuh is revered but not to be worshipped. He was chosen by Allah to be his final prophet.	<ul style="list-style-type: none"> <li>Make links that show how Muslims beliefs and practices come from teachings of the Qur'an or from the Sunnah of the Prophet .</li> <li>Use the right religious words to describe the experiences of Muslim children at a madrassah.</li> <li>Show how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means.</li> </ul>	Revelation, Madrassah, Cave Hira, Hafiz, Qur'an, prayer beads, Allah's 99 names, Angel Jibreel	<ul style="list-style-type: none"> <li>Ask questions about how celebrating with others can make us feel we belong, including why Muslims celebrate Laylat-ul Qadr. (ﻻﺋﻠﺔ ﻟﺔ)</li> <li>Ask about moral decisions and discuss what is meant by 'keeping to the straight and narrow'.</li> <li>Ask questions about who I believe tells me the truth about life, comparing my ideas with answers I think a Muslim might give.</li> </ul>
Autumn 2	Why is the gospel such good news for Christians?	Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as Jesus served and loved them.	<ul style="list-style-type: none"> <li>Make links that show Christian beliefs in Jesus come from Gospel stories in the Bible.</li> <li>Use the right religious words to describe what happens in a church when the Gospels are read.</li> <li>Compare different ways in which Christians pass on the gospel e.g. film, art, music, translation, and suggest reasons why.</li> </ul>	Church of England, Gospel, lectern. Angel Gabriel, Mathew, Mark, Luke and John, Annie Vallotton, 'good news'	<ul style="list-style-type: none"> <li>Ask about groups people choose to belong to and include reference to why Jesus inspires Christians to belong to and follow him.</li> <li>Ask about moral decisions people make I when we believe something is 'good news' for people.</li> <li>Ask questions about the meaning and purpose of life, suggest answers a Christians might give.</li> </ul>
Spring 1	What is holiness for Jewish people?	Shabbat is a day of rest. The Torah is an important book. There is a covenant between God and the Jewish people.	<ul style="list-style-type: none"> <li>Show how Jewish beliefs about observing a holy Shabbat come from the teachings of the Torah.</li> <li>Use the right religious words to describe practices and experiences which make Shabbat holy for Jewish families.</li> <li>Show how Jewish believers express their religious beliefs about holiness</li> </ul>	Shabbat, Ner Tamid, Bar Mitvah, Bat Mitvah, Torah, holy, holiness, God, Holiness Code, morality	<ul style="list-style-type: none"> <li>Ask questions about groups we choose to listen to or join, especially those with great popularity and what it feels like to be inspired.</li> <li>Ask about moral choices and suggest what might happen if people used the holiness code.</li> <li>Ask whether it is right to stand up for what you believe in &amp; say why some people do/don't.</li> </ul>
Spring 2	What spiritual pathways to Moksha are written about in Hindu scriptures?	Everyone has their own dharma to fulfil in life. Hindu stories are told about those who follow their duty, no matter what.	<ul style="list-style-type: none"> <li>Make links that show how some Hindu beliefs come from the teachings of the Bhagavad Gita.</li> <li>Use the right religious terms to describe how Hindus to follow different pathways to moksha.</li> <li>Show how Hindus express beliefs and feelings about Krishna in many ways.</li> </ul>	Moksha, freedom, Samsara, birth-death-rebirth, Bhagavad Gita, Bhakti, pathway, God, devotion, Krishna, journey, yoga, Janmashtami, deity	<ul style="list-style-type: none"> <li>Ask questions about what it means to belong to a group who are devoted to something, as well as referencing devotees of Krishna.</li> <li>Ask about moral decisions about the rights and wrongs of fighting to solve conflict (Arjuna).</li> <li>Ask if being really devoted to something gives life meaning and purpose.</li> </ul>
Summer 1	What is the great significance of the Eucharist for Christians?	Christians are followers of Jesus. He died but came back to life. This is good news. A cross reminds Christians of Jesus' sacrifice & love.	<ul style="list-style-type: none"> <li>Show how a Christian's belief in 'giving thanks to God' in prayer follows the Bible's teaching.</li> <li>Use the right religious words to describe what Anglicans do at a Eucharist / Holy Communion.</li> <li>Show how two Last Supper images, express very different Christian beliefs / feelings about Jesus.</li> </ul>	Eucharist, Holy Communion, the Lord's Supper, Passover Feast, thankfulness	<ul style="list-style-type: none"> <li>Ask questions about groups people belong to as a result of who inspires them.</li> <li>Ask about how people decide to face problems and what if people chose the 'glad game'.</li> <li>Ask whether being thankful, or giving thanks to god, gives more meaning to life.</li> </ul>
Summer 2	How did Buddha teach his followers to find enlightenment?		<ul style="list-style-type: none"> <li>Make links that show Buddhists want to find enlightenment because of Buddha.</li> <li>Use the right religious words to describe different practices of Buddhists on the Eightfold Path.</li> <li>Show how and why a Buddhist uses the image of a lotus to explain beliefs about enlightenment.</li> </ul>	Four Noble Truths, Buddha, Siddhartha Gotama, Eightfold Path, enlightenment, Dharma wheel, Meditation, The Lotus Flower, Buddhist	<ul style="list-style-type: none"> <li>Suggest who I think would be important to ask about suffering in life and say why Buddhist s would be inspired to ask what Buddha said.</li> <li>Ask about the decisions I, and others, make about whether to persevere at a hard task.</li> <li>Ask questions about the meaning/purpose of life.</li> </ul>

# North Lancing Primary School – Knowledge Progression in Religious Education (Year 6)



Year 6	Topic:	Prior Knowledge:	Key New Knowledge:	Key Vocabulary:	Working Religiously:
Autumn 1	How does tawhid create a sense of belonging to the Muslim community?	Allah is the one true God – compassionate and merciful. Muhammad pbuh - was chosen by Allah to be his final prophet.	<ul style="list-style-type: none"> <li>Explain some key Muslim teachings about Tawhid or the one-ness of Allah &amp; link to other faiths.</li> <li>Use a wide religious vocabulary to compare the practices/ways of life of Islam &amp; another religion.</li> <li>Express the Muslim belief in the one-ness of Allah, using a Muslim style e.g. Using patterns.</li> </ul>	Tawhid, Ummah, Kaaba, Hajj, true, Allah, the Prophet Mohammed pbuh, Kaaba, Five Pillars of Islam, one-ness	<ul style="list-style-type: none"> <li>Ask &amp; give my views on the challenges of being a Muslim child growing up in the UK</li> <li>Discuss some benefit/ problems of holding strong values and commitments, and say what's positive about Tawhid</li> <li>Compare my own ideas about the meaning and purpose of life, with those of others.</li> </ul>
Autumn 2	How do Christians show their belief that Jesus is God incarnate?	Christians are followers of Jesus, their saviour of the world. He died but came back to life. This is 'good news'.	<ul style="list-style-type: none"> <li>Suggest reasons for why Christians believe Jesus is God's Son and explain how they use the Bible.</li> <li>Use wide religious vocabulary to compare how Christians follow Jesus and how they respond to the belief that Jesus became a human like them.</li> <li>Express a Christian's feelings or beliefs about Jesus as 'God with us' and give an explanation.</li> </ul>	Emmanuel, 'God with us', divine, God's son, incarnate, less fortunate, Bible, denomination, Christ	<ul style="list-style-type: none"> <li>Ask about different denominations Christians belong to and outline some of the challenges of choosing to follow Christ.</li> <li>Discuss some benefits and problems of a strong commitment to help the less fortunate.</li> <li>Compare my own ideas about why humans exist / how people should live, with others.</li> </ul>
Spring 1	Why do Humanists say happiness is the goal of life?		<ul style="list-style-type: none"> <li>Explain some key beliefs and ideas promoted by local Humanists, or by the British Humanist Association, about God and about how to live.</li> <li>Compare the practices and ways of life some Humanists believe are important and why.</li> <li>Express atheist or agnostic beliefs, ideas or feelings in similar ways to Humanists.</li> </ul>	Humanist, agnostic, atheist, secularist, happiness, goal	<ul style="list-style-type: none"> <li>Ask about the diverse groups people belong to in society and discuss how and why Humanists challenge religious groups.</li> <li>Discuss some of the benefits and problems of holding strong values and commitments in life.</li> <li>Compare my own ideas about the meaning and purpose of life, truth, with others.</li> </ul>
Spring 2	How do questions about Brahman and Atman influence the way a Hindu lives?	Hindus believe the soul is reincarnated when we die. There are different pathways to Moksha. We all collect good and bad karma through our actions.	<ul style="list-style-type: none"> <li>Explain some key teachings Hindus hold about Brahman / Atman linking these to religious texts.</li> <li>Use a wide religious vocabulary to compare different Hindu views on worship e.g. Reference to Sanjay's Super Team, and the film's creator.</li> <li>Begin to express ideas about Brahman in a similar style to a metaphorical passage (Bhagavad Gita).</li> </ul>	Brahman, Atman, Deity, Ahimsa, Krishna, Ganesh, sacred, god, goddess, Upanishads, pervaded, important	<ul style="list-style-type: none"> <li>Ask about the diverse groups people belong to in society, and about the challenge of being a Hindu in Britain who believes all things are 'pervaded' by Brahman.</li> <li>Compare my own ideas about what is really important in life/what I feel ready to stand up for</li> </ul>
Summer 1	How does the Triple Refuge help Buddhists in their journey through life?	Following the Buddha's teachings (the eightfold path) allows every human to achieve enlightenment and end suffering.	<ul style="list-style-type: none"> <li>Explain some beliefs and teaching from Buddhism and from the Bible about taking 'refuge'.</li> <li>Use a wide vocabulary to describe Buddhist practices today.</li> <li>Express beliefs, ideas and feelings about Buddha as a refuge in an art-form used by a Buddhist.</li> </ul>	Buddha, Dharma, Sangha, Triiple Gem, Five Moral Precepts, Wesak, refuge, teachings, travelling companions, Buddha rupa, truth	<ul style="list-style-type: none"> <li>Ask if it easier to achieve a goal with others or alone, using Buddhist examples.</li> <li>Discuss some benefits and problems of commitment to the Triple Refuge for Buddhists.</li> <li>Compare my own ideas about the meaning / purpose of life and, suggest my own 3 'jewels'.</li> </ul>
Summer 2	Why do Christian's think being a pilgrim is a good analogy for life itself?	Christians are followers of Jesus. The Holy Spirit reminds Christians God is always with them.	<ul style="list-style-type: none"> <li>Suggest good reasons why some Christians believe going on a pilgrimage helps them think about God and grow in their own spiritual lives.</li> <li>Use a wide religious vocabulary to produce a guide to Holy Land pilgrimage.</li> <li>Express the feelings, beliefs and ideas of Pilgrim.</li> </ul>	Holy Lands, Pilgrimage, journey, presence of God, strength, truth, goal, journey, meaning, purpose	<ul style="list-style-type: none"> <li>Give my views on the challenges of being a Christian facing difficult situations in life, and what gives them strength.</li> <li>Compare my ideas about the meaning and purpose of life with the goal of Pilgrim's journey and consider how his story might help people who are looking for truth.</li> </ul>