

NORTH LANCING PRIMARY SCHOOL



School Strategy

2026-27



North Lancing Primary School Strategy 2026-27

This document, written by representatives of the Governing Body and Senior Leadership Team, sets out the school's strategic direction. It reflects our values, ambitions, and commitment to achieving our desired outcomes. Shaped by ideas from children, parents and staff, the plan recognises the school's existing strengths and builds on them. It will evolve as the school grows and develops, and is supported by the School Improvement Plan, which identifies our educational priorities and how we will achieve them.

Our Mission (Our purpose)

At North Lancing Primary, we nurture kind, confident, and responsible learners who are supported to achieve their best and thrive in every aspect of school life.

Our Values (Our approach)

Our golden value:

Kindness (caring for ourselves, each other, and our community)

Kindness threads through all our values and shapes the way we learn, work, and grow together.

Our core values:

1. **Individuality** (Being me)
2. **Independence** (Working on my own/myself)
3. **Collaboration** (Working together)
4. **Resilience** (Managing my feelings)
5. **Perseverance** (Not giving up)

At North Lancing we are building a culture of kindness: kindness in the way we speak, listen, learn, lead, and belong. It is the golden thread that connects our values of individuality, independence, collaboration, resilience, and perseverance, helping every child and adult feel safe, valued, respected and happy.

Our Vision (What the school will look like in 3-5 years' time)

North Lancing Primary aims to be an exceptional school where pupils flourish and have the best start in life. Through the promotion of the school's values, with kindness as the golden thread running through them all, pupils will leave as successful learners and well-rounded people. We will ensure every pupil thrives in an inclusive, safe, ambitious, and kind learning environment, supported by a progressive curriculum and strong partnerships with families and the wider community.

Our Strategy (How are we going to achieve our vision)

We are committed to providing a welcoming, happy, inclusive, safe and stimulating environment for children to learn; an environment in which everyone is valued, and all achievements are celebrated. We believe a happy child is a successful one. We intend that all children should enjoy their learning, achieve their potential and become independent, life-long learners. We aim to encourage each child to practice the core values of our school: Independence, collaboration, resilience and perseverance whilst developing their own unique individuality.

Inclusion

We will ensure North Lancing Primary School is an inclusive school which removes barriers to learning and participation, provides an education that is appropriate to pupils' needs, and promotes high standards and the fulfilment of potential for all pupils.

Curriculum and Teaching/Achievement

We will provide a progressive contextual curriculum that is broad and balanced and is accessible to all learners, with clear expectations of the knowledge pupils will gain at each stage. To ensure implementation continues to provide a broad, rich and deep curriculum for pupils, in which the physical, mental, spiritual, cultural and intellectual health of each child is addressed in a joined-up way (Intent, implementation and impact).

We will ensure all teaching is consistently good or outstanding so that children make and exceed expected progress. We will raise attainment and progress with a particular focus on meeting age related expectations at the end of each key stage, as well as diminishing the difference where progress gaps exist across the school including pupils with SEND and disadvantaged pupils. We will ensure children with special educational needs have the provision they need to be successful.

Attendance and behaviour

We are committed to creating an environment where exemplary behaviour is at the heart of productive learning. We will create a culture of exceptionally good behaviour for learning and the community for life. We will ensure there is a consistent approach of excellent behaviour management where children are ready to learn, respectful of others and safe. Where adults model positive behaviours and build relationships, and pupils take control of their behaviour and are responsible for the consequences of it. We will celebrate pupils and staff whose effort goes above and beyond our expectations. We will maintain the ethos where commonalities are identified and celebrated, and difference is valued and nurtured. We will ensure pupils develop highly positive attitudes and commitment to their education by embedding the five core values of the school, individuality, Independence, collaboration,

resilience and perseverance. Ensuring they are promoted, understood and lived by our school community.

We recognise that excellent attendance is fundamental to pupil achievement, well-being, and future success. Every day in school matters, and we are committed to working with leaders, staff, parents, and pupils to ensure attendance remains a top priority.

We will work in partnership with families to remove barriers to attendance and ensure every pupil feels safe, supported, and motivated to come to school. We will strive to meet or exceed national attendance benchmarks and ensure all pupils have the best possible opportunity to thrive.

Personal Development and Wellbeing

We will offer pupils first-hand experiences to learn in a variety of subject areas, providing opportunities beyond the classroom promoting the spiritual, moral, cultural, mental and physical development of pupils in preparation for the opportunities and experiences of adult life.

We will keep pace with developments in technology and integrate these effectively into school life helping pupils to become responsible, confident and creative users of ICT.

We will improve pupil and staff mental health and well-being.

We will encourage each child to practice the core values of our school: Independence, collaboration, resilience and perseverance whilst developing their own unique individuality.

We will promote British values, citizenship, social responsibility, equality and diversity to highlight the importance of individuality.

Leadership and governance

A focus on robust leadership throughout the school from senior leaders to subject co-ordinators. Strong and effective governance, with a reflective governing body providing support and challenge to the senior leadership team to drive improvement. Increase opportunity for pupil voice and to strengthen the engagement between school, parents and the community. Ensure that training and development opportunities are available to all staff. Ensure compliance to all statutory duties, maintain cost effective finances and optimise educational outcomes for all our children.

Early Years Education

To ensure pupils make rapid progress in the early years to close the gap of low attainment on entry. Ensure implementation of the EYFS with a high quality, consistent approach. Continue to improve phonics acquisition. Ensure pupils are ready for transition to KS1.

Key priorities

1. **Inclusion** - An inclusive school removes barriers to learning and participation, provides an education that is appropriate to pupils' needs, and promotes high standards and the fulfilment of potential for all pupils.
2. **Curriculum** - To provide a progressive, contextual curriculum that is inclusive for all pupils.
3. **Safeguarding, Attendance and Behaviour** - To ensure pupils develop highly positive attitudes and commitment to their education and behaviour. To ensure pupils are safe and able to assess and respond to risk effectively.
4. **Personal Development and Wellbeing** - Establish a suitable and coherent programme of personal development, through both the curriculum and the wider opportunities and experiences. Promote pupils' wider development, character and well-being, ensuring that they receive the care and support to achieve and thrive.
5. **Achievement** - Pupil Outcomes - To ensure end of Key Stage outcomes are at least in line with National. To refine and adapt the curriculum to meet pupil needs. To ensure the bottom 20% of pupils make significant progress.
6. **Stakeholder Engagement** - To ensure clear and open communication is promoted across all stakeholders. To raise the profile of the school in the local community and beyond. To improve financial stability.